

Department of Mass Communication& Media Studies

School of Humanities and Social Sciences Gautam Buddha University

Programme Structure BA in Journalism & Mass Communication
National Education Policy (NEP)

Structure of the UG Programme

Sem este r	each	DSE 4 credits each		AECC 4 credits	SEC 2 Credits each	IAPC 2 Credits Each	VAC 2 credit s each	Major	Total Credits
I	Introduction to Communication (MC-103) Introduction to Journalism (MC101)	n to Indian	Writing for Media (MC- 107)	Communi cative English (EN-105)	Applicatio n-I (HS101		Social and Emotiona 1 Well Being (PM-105)		24
П	Reporting and Editing (MC102)	Media (MC-108)	Photography (MC-106)	ental	ICT and Application s-II (HS-102)		Living with Stress (PM-110)		24
		the relevant L courses offered	Discipline /Subje d during summe	ect provided the er term or inter	ng 40 credits will ney secure 4 creo rnship / Apprenti and second semes	dits in work bas ceship in additio	ed vocational		48

III	Global Media and Politics (MC-201) Advertising and Public Relations (MC-203) Print Journalism and Production (MC-205)	Data Journalism (MC-207)	Indian Knowled ge System / Indian Classical Music		Summer Internship (Print) (MC- 209)		24
IV	Media laws and Ethics (MC206) Development Communication (MC-204) Media Gender and Human Rights (MC-208)	(MC-210)	HN-252 Hindi Language and Literature UD-252 Urdu Language and Literature Sanskrit Language	Podcast	Project on Development Communicati on (MC-214)		24

		UG Diplom additional 4	a in the relo credit in vocational cou	evant Discip	oline/Subject	credits will be provided the year or secon	y secure	96
V	` /	(110 507)	Videography (MC-309)			Winter Project (MC-311)	-	22
VI	Communication Research and Methods	Industry and Management	(MC-308)	Internship (AV/ Digital Productio n) (MC-310)		Seminar (MC-312)	-	22

		Students who UG Degree in		ertake 3-ye	ar UG progra	amme will be award	led	140
		There levant l	Discipline/ S	ubject upon	securing 12	0 credits		
VII	Advance Research Methodology (MC-401) Research Samplings and Techniques (MC-403) Research Tools and Techniques (MC-408)	Mass Communicati on theories (MC-405)	Susciplino, S	aojece apon	National Seminar / Worksho p (MC-409)	Research Paper Publication (MC-411)	Media Case Studies (MC- 413)	22
VIII	Media Research (MC-402) Research and Publication Ethics (MC-404)	Information and Communic ation Technologi es (MC-407)		-	Research Project	Research Paper Publication (MC-412)	Dissertati on on Major/Mi nor/Acad emic Project/E ntreprene urship	22
	IKS in Communication (MC-406)	Students will l		_		ith Research in the	414)	184

Note:

- i. Only the minimum total number of credits in each semester is indicated above. The HEIs may decide the number of credits for each course (e.g. Major, Minor, Multidisciplinary.)to fulfill the minimum number of credit requirements.
- ii. Students may be permitted to audit course(s)of their choice offered by the HEI provided they meet the pre-requisite for the course.
- iii. Minor stream courses can be from the 3rd 300 or above level and 50% of the total credits from minors must be secured in there levant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students 'choice.
- iv. Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary category.
- v. 40% of the credits in any category may be earned through online courses approved by the Department and Institution as per the existing UGC regulations.
- vi. VIII-Semester core major may be seminar-based with students' presentations and discussions.

- vii. Students may be courage to enroll in activities such as NSS/NCC.
- In the light of the above framework, the Board of Studies discussed and recommended the Programme Structure of BA (Hons.) Economics programme which is attached overleaf. This is the draft of the Programme Structure, which will be developed and a detailed syllabus be prepared till 15th March 2023.
- The concerned Department/School will work in coordination with the NEP 2020 Implementation Committee of the University and accomplish the above task. The concerned Dean of the School is requested to monitor the progress of the task to be completed within the stipulated timeframe.

Deliberations and Recommendations:

- The Board of Studies discussed in detail Curriculum and Credit Framework for Undergraduate Programmes December 2022 as recommended by the University Grants Commission. The NEP envisage several transformative initiatives in higher education. These include:
- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings intellectual, aesthetic, environmental, social, physical, emotional, ethical, and moral-in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s)of learning.
- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary
 areas for study in multidisciplinary contexts that would also allow flexibility in course options that
 would be on offer to students, in addition to rigorous specialization in a